

AMEE 2017 Conference report

In the beginning I would like to express my thanks and deep gratitude for your commitment and concern regarding the development of the Palestinian health care system with all its components with your special focus on the upgrading of the human resources

In fact it was great opportunity for me and my colleagues to participate in such in valuable conference in Finland, It was very informative, very well presented, so inspiring and also enjoyable. I have learned so much from the training that will assist me in my workplace.

I came away from the conference, feeling so confident and it really will help me when working and planning for the medical education.

Attending AMEE and ESME has helped me to be more specific about these goals.

Since then I have become more reflective, and particularly interested in searching for the possible relationships and patterns in the clinical work. Learning as an active process, the engagement, assembling, questioning, re arranging and reassembling being the keys to building the skills essential to delivery of effective healthcare.

To me this dramatically changes my view of medical education from my undergraduate days, the 'teaching' is no longer the responsible agent, merely a facilitator. Likewise the assessment is as much a guide as a judge. The result is that I see my responsibilities in this light, where I am working with trainees, nurses, and students, and trying to infect them with some of my enthusiasm for the area of study, and aid their learning processes.

I have learned to find ways to make clinical teaching more enjoyable and stimulating, to develop skills to make good use of clinical opportunities for teaching, and at the same time prepare myself for the likely onset of a more formalized workplace based assessment program for our trainees

In addition, this conference enhanced me to find ways to help trainees develop an approach to lifelong continuing professional development, perhaps by encouraging the reflective processes I have started working with students on

Based on the conference schedule, it was an individual and group discussion during the sessions with special focus on the following topics

Personal Plan for Professional Development in Medical Education, Evidence and Reflections, Small Group Learning (Effective Teacher / Skilled Educational Planner), Large Group Learning (Effective Teacher / Skilled Educational Planner), ESME competences

Final Comments, I have found the use of a portfolio itself a very stimulating method for planning and undertaking learning.

Again, this is special thanks for IMET 2000 and the conference organizer

With all respect

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